



## COURSE OUTLINE: BSCN1110 - CLINIAL II-HLTH ASMT

Prepared: Kim Lauzier RN, PhD (c)

Approved: Bob Chapman, Chair, Health

<b>Course Code: Title</b>	BSCN1110: CLINICAL II: HEALTH ASSESSMENT
<b>Program Number: Name</b>	3401: HONOURS BSCN
<b>Department:</b>	BSCN - NURSING
<b>Academic Year:</b>	2022-2023
<b>Course Description:</b>	This course will provide students with the basic principles and components of a holistic nursing assessment, with focus on the well adult. Students will gain knowledge and skills in communication, interviewing and assessment of the physical and mental status of individuals. Students will learn normal and select abnormal assessment findings. Students will learn and safely demonstrate their skills in the labs setting and are required to integrate their knowledge and skills into their clinical practice. Learners are required to integrate new and prior learning. (lec/sem 3, lab 3, 88 hr exp)
<b>Total Credits:</b>	4
<b>Hours/Week:</b>	15
<b>Total Hours:</b>	180
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>3401 - HONOURS BSCN</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 1 Meet professional practice requirements as identified in the current Entry-to-Practice Competencies and Professional Standards of the College of Nurses of Ontario.
	VLO 2 Provide safe, competent, holistic care to diverse individuals, groups and populations in a variety of contexts based on the principles of nursing knowledge, ways of knowing, ethics, relationships, and cultural safety.
	VLO 3 Build professional relationships in a collaborative environment with other health care providers and actively engage in collaborative decision making around client care.
	VLO 4 Contribute to the nursing profession and healthcare through the practice of critical inquiry, self-reflection, and a commitment to professional growth through lifelong learning.
	VLO 5 Utilize critical thinking and reasoning to make evidence-informed clinical judgements.
	VLO 6 Practice nursing while demonstrating advocacy and leadership at the professional, political, and societal levels, in accordance with the values of social justice and equity.
	VLO 7 Utilize available technologies to communicate, educate, and provide appropriate care in a variety of contexts.
	VLO 8 Manage the care of people across the lifespan who have stable and unstable outcomes.
	VLO 9 Practice in a broad range of settings, with an emphasis on rural communities.



	VLO 10 Practice with an understanding of the history, ways of knowing, and culture of the Indigenous Peoples of Canada. VLO 11 Identify, support, and effect appropriate change in healthcare.				
<b>Course Evaluation:</b>	Passing Grade: 65%,  A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.				
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	Students enrolled in BSCN1110 must achieve an overall 65% on graded components, as well as achieve satisfactory in the following assessments: 1. Clinical Performance 2. Clinical Portfolio 3. Laboratory Skills Passport 4. Laboratory Skills Assessment  All components must be completed to earn a final grade in the course.				
<b>Books and Required Resources:</b>	Physical examination & health assessment by Jarvis, C. Edition: 3rd Canadian  Pocket companion for physical examination & health assessment by Jarvis, C. Edition: 3rd Canadian  Student laboratory manual for physical examination & health assessment by Jarvis, C. Edition: 3rd Canadian Edition				
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<b>Evaluation Process and Grading System:</b>	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Final Exam</td> <td>35%</td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight	Final Exam	35%
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	Scenario Testing	20%
	Test 1	20%
	Test 2	25%

**Date:** December 20, 2022

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.